**Elementary Student Progress Report FAQs**
**For Parents/ Guardians**

## General

- Why was the report card changed?
  - The report card changed to align the elementary student progress report to the Common Core State Standards.
- What is the purpose of the new Student Progress Report?
  - The new progress report indicates how your student is achieving grade level standards.
- What information will the new tool provide?
  - The new tool will provide ways to evaluate achievement of grade level skills, strategies and concepts identified in the California Content Standards.
- What grade levels will use the new report card?
  - It will be used TK through 6th.
- How will the Student Progress Report Information page be utilized?
  - This page will be used alongside the Report Card to provide specifics about the standards at each grade level. It will provide guidance on the elements that would be reviewed when determining your student's progress.

## Timeline

- When will the new report card be implemented?
  - It will be used for the November Progress Reports.

## Grading

- How will student progress be measured?
  - The marks for each grading period indicate your student's progress toward expectations on a scale of 4 to 1.
  - The progress report indicates if your student is:
    - 4 –Exceeding grade level expectations
    - 3- Meeting grade level expectations
    - 2- Approaching grade level expectations
    - 1- Beginning progress toward grade level expectations
- What other areas are marks given on the progress report?
  - Marks will be given for Social, Citizenship and Learning Skills.
- Is it possible for my student to Exceed grade level expectations in the first reporting period?
  - Yes, student progress is measured for each reporting period. So your student could Exceed expectations during the first reporting cycle. Learning occurs on a continuum so if your student is producing work that exceeds the expectation for that time frame based on depth of knowledge in skills and extended concepts they would receive a mark that indicates that result.